

Name_____

Phone_____

Sophomore Choices Graduating Class of 2028

You need 8 check marks and 3 alternates (label A1, A2, A3).

Required: Core Classes (4 credits)

English			Math		
___	ENG2	English 2	___	MA G	Geometry
___	ENG2H	English 2 Honors	___	MA GH	Geometry Honors
___			___	MA A2H	Algebra 2 Honors
Science			Social Studies		
___	SC CH	Chemistry	___	H WH	World History
___	SC CHH	Chemistry Honors	___	H WHH	World History Honors

Required: Fine Arts (1 credit) Already Taken_____

___	BAND2	Band 2	___	THART1	Theater Arts 1
___	BANDLB	Lab Band	___	THTECH	Tech Theater 1
___	ART1	Art 1	___	THPRO1	Theater Production 1
___	ART2	Art 2	___	THPRO2	Theater Production 2
___	FLORAL	Floral Design			

Required: Foreign Languages (2 credits of either Span or Comp Sci) Already Taken_____

___	SPAN1	Spanish 1	___	CS1	Computer Science 1
___	SPAN2	Spanish 2	___	CS2	Computer Science 2
___	SPAN3	Spanish 3			

Required: Physical Education or Athletics or Marching Band Already Taken_____

(Need 1 credit of either P. E. or Athletics) or (Need year of Marching Band)

___	ATH2B	Athletics 2 Boys	___	PE1B	PE 1 Boys
___	ATH2G	Athletics 2 Girls	___	PE1G	PE 1 Girls

Required: Technology Credit (1 Credit) (Need 1 credit of either DIM or BIM 1) Already Taken_____

Arts, Audio, Video Tech & Communications			Business, Marketing & Finance (Business Mgmt)		
___	DIM	Digital Media (DIM)	___	BIM1	Business Information Mgmt 1 (BIM 1)

Required: Speech (1/2 Credit) Taken in 11th grade

___	PROFCM	Professional Communications (Speech)
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Student Signature

Parent Signature

<u>Agricultural, Food & Natural Resources (Agribusiness)</u>			<u>Science, Technology, Engineering, & Math</u>		
___	AGBU1A	Professional Standards in Ag Business (S1)	<u>(Programming & Software Development)</u>		
___	AGBU1B	FFA LDE (S2)	___	CS1	Computer Science 1
___	AGBU2	Agribusiness in Mgmt & Marketing	___	CS2	Computer Science 2
<u>Agricultural, Food & Natural Resources (Animal Science)</u>			<u>Cosmetology</u>		
___	AG SA	Small Animal Mgmt (S1)	___	COSM	Introduction to Cosmetology
___	AG ES	Equine Science (S2)			
___	AG LP	Livestock Production	<u>Education & Training (Early Learning/Teaching & Training)</u>		
			<u>Human Services (Family & Community Services)</u>		
<u>Agricultural, Food & Natural Resources</u>			___	HUMSR	Principles of Human Services
<u>(Applied Ag Engineering) (WELDING)</u>			___	CHDEV	Child Development
___	AGW1	Ag Mechanics & Metal Tech			
___	AGW2	Ag Structures, Design & Fab	<u>Health Science (Nursing Science)</u>		
			___	NURSE1	Principles of Health Science
<u>Architecture & Construction</u>			___	NURSE2	Health Science Theory (BL2)
___	ELEC	Principles of Construction			
___	ELEC1	Electrical Technology 1	<u>Law & Public Service (Law Enforcement)</u>		
			___	LAW	Principles of Law
<u>Arts, Audio Vis Tech & Comm</u>			___	LAW1	Law Enforcement 1
<u>(Graphic Design & Interactive Media) (YEARBOOK)</u>					
___	GPHOTO	Commercial Photography 1	<u>Speech Courses</u> (Will not satisfy speech requirement)		
___	GRAPH	Digital Design & Media Presentation	___	INDSP1	Independent Speech 1
			___	INDSP2	Independent Speech 2
<u>Engineering (Drones)</u>					
___	DRONE	Introduction to Aerospace and Aviation	<u>Other Electives</u>		
			___	DC	Dual Credit
<u>Hospitality & Tourism (Culinary Arts)</u>			___	JOURN	Journalism
___	CUL	Introduction to Culinary Arts	___	NEWTS	New Testament (S2)
___	CUL1BL	Culinary Arts (BL2)	___	OLDTS	Old Testament (S1)
			___	PRBUS	Prin of Business, Marketing and Finance
<u>Manufacturing (Robotics)</u>			___	SPMED1	Sports Medicine 1
___	ROB	Principles of Applied Engineering	___	STULDR	Student Leadership (Council)
___	ROB1	Robotics 1	___	UILELA	UIL ACADEMIC ELA
			___	UILMS	UIL MATH/SCIENCE
			___	WILDLF	Wildlife, Fisheries & Eco Management

(If you choose Athletics, check 1 or more)

Before the School Day:		During the School Day:		After the School Day:	
___	Boys/Girls Cross Country	___	Boys/Girls Basketball	___	Boys Baseball
___		___	Boys Football	___	Boys/Girls Golf
___		___	Girls Softball	___	Boys/Girls Powerlifting
___		___	Girls Volleyball	___	Boys/Girls Tennis
___		___		___	Boys/Girls Track