		E	arly C	hildho	od Lit	eracy	Boarc	Outco	ome (Goal		1.1.1.1	
The per	cent of 3 rd gr	ade stude	nts that s	core meets	grade lev	el or above	on STAA	R Reading v	vill increa	ise from 29%	6 to 41%	by June 20	24.
					Yearl	y Targe	t Goa	ls					
202	0	and the state	2021		E an Sec	2022		AN INST	2023			2024	
29%	6		32%			35%			38%			41%	
			Clasin	atha C	and Ct	udant (Croup	e Voorly	Tara	oto			
			Closin	g the Ga	aps St	udent (s Yearly	Targ	ets			
	African American	Hispanic	Closin White	g the Ga American Indian	aps St _{Asian}	udent (Pacific Islander	Group Two or More Races	s Yearly Special Ed	Eco. Disadv.	ets Special Ed (Former)	EL	Cont. Enrolled	
2020		1.00		American		Pacific	Two or More		Eco.	Special Ed	EL 22%		Enrolle
2020 2021	American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)		Enrolled	Enrolle 31%
	American *	Hispanic 24%	White 53%	American Indian *	Asian *	Pacific Islander *	Two or More Races *	Special Ed	Eco. Disadv. 23%	Special Ed (Former) *	22%	Enrolled	Enrolle 31%
2021	American * *	Hispanic 24% 27%	White 53% 56%	American Indian * *	Asian * *	Pacific Islander * *	Two or More Races *	Special Ed 22% 25%	Eco. Disadv. 23% 26%	Special Ed (Former) * *	22% 25%	Enrolled 28% 31%	Non-Cor Enroller 31% 34% 37% 40%

	DCISD Early Chi	ldhood Literacy Pr	ogress Measure 1	
The percent of PreK st	udents that score on grade	e level or above in Reading Is	station will increase from 4	0% to 53% by June 2024
	1455	5		
		Yearly Target Goals	S	
2020	2021	2022	2023	2024
40%	43%	47%	50%	53%

	DCISD Early Chil	dhood Literacy Pro	ogress Measure 2	
The percent of K stu	dents that score on grade l	evel or above in Istation Rea	ding will increase from 48%	6 to 58% by June 2024.
		Yearly Target Goals	S	网络 网络别人 学生
2020	2021	Yearly Target Goals 2022	s 2023	2024

	DCISD Early Chi	ldhood Literacy Pr	ogress Measure 3	
The percent of 1st - 3rd	students that score on gra	de level or above in Istation	Reading will increase from	46% to 58% by June 2024
		Yearly Target Goal	S	
2020	2021	2022	2023	2024
46%	49%	52%	55%	58%

DCISD Early	Childhood Literacy	y Plan & Campus Goal
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The percent of 3 rd grade students that score meets grade level or above on STAAR Reading will include	ease from 29% to 44% by June 2024.
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					Yearl	y Targe	et Goa	S					
202	0		2021			2022			2023			2024	
29%	0		32%			35%			38%			41%	
			Closin	g the Ga	aps St	udent (Group	s Yearly	/ Targ	ets			
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont Enrolled
2020	*	24%	53%	*	*	*	*	22%	23%	*	22%	28%	31%
2021	*	27%	56%	*	*	*	*	25%	26%	*	25%	31%	34%
2022	*	30%	59%	*	*	*	*	28%	29%	*	28%	34%	37%
2023	*	33%	62%	*	*	*	*	31%	32%	*	31%	37%	40%
		36%	65%	*	*	*	*	34%	35%	*			

D	CISD	Early	Childho	od Literac	y Progress	6 Measure 1
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The percent of PreK students that score on grade level or above in Istation Reading will increase from 40% to 54% by June 2024.

		Yearly Target Goal	S	
2020	2021	2022	2023	2024
40%	43%	47%	50%	53%

DCISD Early Childhood Literacy Progress Measure 2

The percent of K students that score on grade level or above in Istation Reading will increase from 48% to 60% by June 2024.

		Yearly Target Goal	S	
2020	2021	2022	2023	2024
48%	51%	54%	57%	60%

	DCISD Early Ch	hildhood Literacy Pro	gress Measure 3	
The percent of 1st thro	ugh 3rd grade students tha	t score on <mark>grade level or abo</mark> by June 2024.	ove in Istation Reading will	increase from 46% to 589
		Yearly Target Goal	S	
		2022	2023	2024
2020	2021	2022	2025	LULT

EC Literacy Targeted Professional Development Plan

As a result of the campus CNA and root cause analysis, the following actions and implementation steps were identified beginning with the 2020-2021 school year:

• Tier 1 Instruction

o Fundations Phonics: Inventory, purchase and training on curriculum. (Funding: IMA)

o HMH Into Texas Curriculum: Professional Develoment for Year 2 implementation (Funding: IMA)

o Intervention: Professional Development over Istation data for intervention and strategies (Funding: IMA/Title I)

o Pre K - 3rd teachers will complete The Science of Reading Academies over the next three years. (Funding: Operational)

o Chromebooks at Dodson: Replace I-Pads with Chromebooks for keyboarding proficiency. (Funding: IMA/Other)

• Tier 2 Instruction

o Reading Interventionist/Literacy Coach Positions: Targeted intervention provided outside of the standard classroom to remove barriers for student progress. These positions will help to create alignment and support to teachers through their Tier 1 Instruction and Tier II small group strategies for differentiated instruction. (Funding: TBD)

DCISD Early Childhood Math Board Outcome Goal

		ع بلغه و المي			Yearl	y Targe	et Goa	ls					
202	0		2021			2022			2023	State Support		2024	
37%	6		40%			43%			46%			49%	
			Clocin	atha C	Ch.		~						
	African	7.2.27	27-26	g the Ga	R. E. U.	udent (Two or	s Yearly				Cont	N
	African American	Hispanic	White		Asian	Pacific Islander		S Yearly Special Ed	Eco. Disadv.	ets Special Ed (Former)	EL	Cont. Enrolled	Non-Con Enrollec
2020		7.2.27	27-26	American	R. E. U.	Pacific	Two or More		Eco.	Special Ed	EL 43%	Enrolled	Enrollec
2020 2021	American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	43%	Enrolled 36%	Enrolled 38%
	American *	Hispanic 35%	White 47%	American Indian *	Asian *	Pacific Islander *	Two or More Races *	Special Ed	Eco. Disadv. *	Special Ed (Former) *	43% 46%	Enrolled 36% 39%	Enrolled 38% 41%
2021	American * *	Hispanic 35% 38%	White 47% 50%	American Indian * *	Asian * *	Pacific Islander * *	Two or More Races * *	Special Ed 22% 25%	Eco. Disadv. * *	Special Ed (Former) * *	43%	Enrolled 36%	Enrolled 38%

DCISD Early Childhood Math Progress Measure 1

The 2020-2021 will be the baseine year to determine PK math grade level percentages.

		Yearly Target Goal	s i contra tradi	
2020	2021	2022	2023	2024
N/A	TBD	TBD	TBD	TBD

	DCISD Early Ch	ildhood Math Pro	gress Measure 2	
The 2020-20)21 school year will be the I	baseline year to determine t	he K grade level proficienc	y percentages.
		Yearly Target Goals	s i la contra de la	
	2024	2022	2022	
2020	2021	2022	2023	2024

	DCISD Early Ch	ildhood Math Pro	gress Measure 3	
The 2020-2	021 school year will be the	baseline to determine 1st -	3rd grade level proficiency	percentages.
		Yearly Target Goal	S	
2020	2021	2022	2023	2024
N/A	TBD	TBD	TBD	TBD

DCISD Early Childhood Math Plan Campus Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 37% to 49% by June 2024.

					Yearl	y Targe	et Goa	ls					
2020	D	100	2021			2022			2023		1	2024	
37%	, D		40%			43%			46%			49%	
			Closin	g the Ga	aps St	udent (Group	s Yearly	Targe	ets			
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont Enrolled
2020	*	35%	47%	*	*	*			8				
2020		5570	41/0				*	22%	*	*	43%	36%	38%
2021	*	38%	50%	*	*	*	*	22% 25%	*	*	43% 46%		38% 41%
	*				*							39%	41%
2021		38%	50%	*		*	*	25%	*	*	46%		

	Early Child	dhood Math Progress	s Measure 1	
ſ	The 2020-2021 will be the ba	aseine year to determine PK	math grade level percentag	ges.
		Yearly Target Goals	s	
2020	2021	Yearly Target Goals 2022	s 2023	2024

Early Childhood Math Progress Measure 2

The 2020-2021 school year will be the baseline year to determine the K grade level proficiency percentages.

		Yearly Target Goal	S	
2020	2021	2022	2023	2024
N/A	TBD	TBD	TBD	TBD

	Early Child	dhood Math Progress	Measure 3	
The 2020-20	021 school year will be the	baseline to determine 1st -	3rd grade level proficiency	percentages.
		Yearly Target Goals	5	
2020	2021	Yearly Target Goals	2023	2024

EC Math Targeted Professional Development Plan

As a result of the campus CNA and root cause analysis, the following campus actions and implementation steps were identified to be implemented in the baseline year of 2020-2021:

Tier 1 and 2 Instruction

o TEKS Resource: Creating scope and sequence with the YAG from TEKS Resource.

o Creation of Common Assessments: Consulting from ESC with Carol Julian to finalize the common assessments and obtain conceptual instruction strategies.

o iReady Central: New assessment tool being piloted to monitor student progress through Data Review on Intervention Reporting and Strategies (Funding Source: IMA)

<u>in a s</u>				CCIV	IR Bo	a <mark>rd O</mark> u	itcom	e Goal					1.1
	The pe	rcentage o	of graduat	es that mee	t the crit	eria for CCN	VIR will in	crease from	79.1% to	o 83% by Au	gust 2024	4.	
Sec. 6					Year	ly Targe	et Goa	ls					. -
202	20		2021		1.1	2022			2023			2024	
799	%		80%			81%			82%			83%	
			Closin	g the G	aps St	udent (Group	s Yearly	Targ	ets		जिन्द <u>्</u> य	
	African American	Hispanic	Closin _{White}	g the G American Indian	aps St _{Asian}	udent (Pacific Islander	Group Two or More Races	s Yearly Special Ed	Eco. Disadv.	ets Special Ed (Former)	EL	Cont. Enrolled	
2020				American		Pacific	Two or More	1.0.0	Eco.	Special Ed			
2020 2021	American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv. 79%	Special Ed (Former)	40%	Enrolled	Enrolle
	American *	Hispanic 76%	White 98%	American Indian *	Asian *	Pacific Islander *	Two or More Races *	Special Ed 35% 36%	Eco. Disadv. 79% 80%	Special Ed (Former) *	40% 41%	Enrolled * *	*
2021	American * *	Hispanic 76% 77%	White 98% 99%	American Indian * *	Asian * *	Pacific Islander *	Two or More Races *	Special Ed	Eco. Disadv. 79%	Special Ed (Former) *	40%	Enrolled *	Enrolleo *

The newser		CCMR Progress M	casure I	
me percer	ltage of sophomore students	participating in the TSI Accuplac	er Assessment will increase fro	om 4% to 14%.
		Veerly Trees C	and the second se	
		Yearly Target Goal	S	
2020	2021	2022	2023	2024

											gust 2024		
					Yearl	y Targe	et Goa	ls		1.15			
202	:0		2021			2022			2023			2024	1
799	%		80%			81%			82%			83%	
			CIOSIIII	епесь	aus Si	udent (aroun	s Yearly	larg	ets			
	African	Hispanic	White	American	Asian	Pacific	Two or More	Special Ed	Eco.	Special Ed	EL	Cont.	Non-Co
2020	American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)		Enrolled	Enroll
2020	American *	Hispanic 76%	White 98%	American Indian *	Asian *	Pacific Islander *	Two or More Races *		Eco.	Special Ed	EL 40%		
2021	American * *	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)		Enrolled	Enrol
	American *	Hispanic 76%	White 98%	American Indian *	Asian *	Pacific Islander *	Two or More Races *	Special Ed 35%	Eco. Disadv. 79%	Special Ed (Former) *	40%	Enrolled *	Enroll
2021	American * *	Hispanic 76% 77%	White 98% 99%	American Indian * *	Asian * *	Pacific Islander *	Two or More Races *	Special Ed 35% 36%	Eco. Disadv. 79% 80%	Special Ed (Former) *	40% 41%	Enrolled * *	Enroll *

CCMR Plan Campus Goal

CCMR Targeted Professional Development Plan

DCISD High School will continue to provide the following opportunities for students to be better prepared following graduation: Senior College Prep TSI Course, ACT DCISD site administration, Honors Courses, and Dual-Credit courses. Professional development will be provided in the newly adopted ELA McGraw-Hill Curriculum.

	DCISD	School Board Monitoring C	alendar	
Month	Goal / Progress Measure	Evaluations / Other Business	Trainings	
August				
September	Review of HB 3 Goals, STAAR data and BOY Benchmark			
October				
November				
December				
January	MOY Benchmark Review			
February				
March				
April				
May				
June	Progress Monitoring Update & EOY Istation			
July				

Board Outcome Goal Progress Monitoring Report

Board Outcome Goal Being Monitored: The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 29% to 41% by June 2024.

Overall Evaluation On Track

Progress Measure

Progress Measure being Monitored: The percent of 1st - 3rd students that score on grade level or above in Istation Reading will increase from 46% to 58% by June 2024.

Early Childhood Literacy Progress Measure 3

The percent of 1st - 3rd students that score on grade level or above in Istation Reading will increase from 46% to 58% by June

		Yearly Target Goa	ls	1. S.
2020	2021	2022	2023	2024
46%	49%	52%	55%	58%

Closing the Gaps Student Groups

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
Current	*	24%	53%	*	*	*	*	22%	23%	*	22%	28%	31%
2021 Goal	*	27%	56%	*	*	*	*	25%	26%	*	25%	31%	34%

Campus Updates

Dodson Primary: (insert data, information, and specific plans moving forward)

Campus Evaluation

Kelley Elementary: (insert data, information, and specific plans moving forward)

Campus Evaluation

DC High School: (insert data, information, and specific plans moving forward)

Campus Evaluation

Supporting Materials

(Insert Supporitng materials and information)