

Early Childhood Literacy Board Outcome Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 29% to 41% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
29%	32%	35%	38%	41%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	*	24%	53%	*	*	*	*	22%	23%	*	22%	28%	31%
2021	*	27%	56%	*	*	*	*	25%	26%	*	25%	31%	34%
2022	*	30%	59%	*	*	*	*	28%	29%	*	28%	34%	37%
2023	*	33%	62%	*	*	*	*	31%	32%	*	31%	37%	40%
2024	*	36%	65%	*	*	*	*	34%	35%	*	34%	40%	43%

Early Childhood Literacy Progress Measure 1

The percent of PreK students that score on grade level or above in Reading Istation will increase from 40% to 53% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
40%	43%	47%	50%	53%

Early Childhood Literacy Progress Measure 2

The percent of K students that score on grade level or above in Istation EOY Reading will increase from 48% to 58% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
48%	51%	54%	57%	60%

Early Childhood Literacy Progress Measure 3

The percent of 1st - 3rd students that score on grade level or above in Istation Reading EOY will increase from 46% to 58% by June

Yearly Target Goals

2020	2021	2022	2023	2024
46%	49%	52%	55%	58%

DCISD Early Childhood Literacy Plan & Campus Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 29% to 44% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
29%	32%	35%	38%	41%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	*	24%	53%	*	*	*	*	22%	23%	*	22%	28%	31%
2021	*	27%	56%	*	*	*	*	25%	26%	*	25%	31%	34%
2022	*	30%	59%	*	*	*	*	28%	29%	*	28%	34%	37%
2023	*	33%	62%	*	*	*	*	31%	32%	*	31%	37%	40%
2024	*	36%	65%	*	*	*	*	34%	35%	*	34%	40%	43%

DCISD Early Childhood Literacy Progress Measure 1

The percent of PreK students that score on grade level or above in CIRCLE Reading will increase from 30% to 84% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
N/A	N/A	48%	66%	84%

DCISD Early Childhood Literacy Progress Measure 2

The percent of K students that score on grade level or above in Istation Reading will increase from 48% to 60% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
48%	51%	54%	57%	60%

DCISD Early Childhood Literacy Progress Measure 3

The percent of 1st through 3rd grade students that score on grade level or above in Istation Reading will increase from 46% to 58% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
46%	49%	52%	55%	58%

EC Literacy Targeted Professional Development Plan

As a result of the campus CNA and root cause analysis, the following actions and implementation steps were identified beginning with the 2020-2021 school year:

- **Tier 1 Instruction**

- o **Foundations Phonics: Inventory, purchase and training on curriculum. (Funding: IMA)**
- o **HMH Into Texas Curriculum: Professional Development for Year 2 implementation (Funding: IMA)**
- o **Intervention: Professional Development over Istation data for intervention and strategies (Funding: IMA/Title I)**
- o **Pre K - 3rd teachers will complete The Science of Reading Academies over the next three years. (Funding: Operational)**
- o **Chromebooks at Dodson: Replace I-Pads with Chromebooks for keyboarding proficiency. (Funding: IMA/Other)**

- **Tier 2 Instruction**

- o **Reading Interventionist/Literacy Coach Positions: Targeted intervention provided outside of the standard classroom to remove barriers for student progress. These positions will help to create alignment and support to teachers through their Tier 1 Instruction and Tier II small group strategies for differentiated instruction. (Funding: TBD)**

DCISD Early Childhood Math Board Outcome Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 37% to 49% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
37%	40%	43%	46%	49%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	*	35%	47%	*	*	*	*	22%	*	*	43%	36%	38%
2021	*	38%	50%	*	*	*	*	25%	*	*	46%	39%	41%
2022	*	41%	53%	*	*	*	*	28%	*	*	49%	42%	44%
2023	*	44%	56%	*	*	*	*	31%	*	*	52%	45%	47%
2024	*	47%	59%	*	*	*	*	34%	*	*	55%	48%	50%

DCISD Early Childhood Math Progress Measure 1

The percentage of PreK students scoring on grade level for PreK Domains will increase from 20% to 83% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
N/A	N/A	42%	62%	83%

DCISD Early Childhood Math Progress Measure 2

The 2020-2021 school year will be the baseline year to determine the K grade level proficiency percentages in iReady.

Yearly Target Goals

2020	2021	2022	2023	2024
85%	87%	89%	91%	93%

DCISD Early Childhood Math Progress Measure 3

The 2020-2021 school year will be the baseline to determine 1st - 3rd grade level proficiency percentages.

Yearly Target Goals

2020	2021	2022	2023	2024
75%	77%	79%	81%	83%

DCISD Early Childhood Math Plan Campus Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 37% to 49% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
37%	40%	43%	46%	49%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	*	35%	47%	*	*	*	*	22%	*	*	43%	36%	38%
2021	*	38%	50%	*	*	*	*	25%	*	*	46%	39%	41%
2022	*	41%	53%	*	*	*	*	28%	*	*	49%	42%	44%
2023	*	44%	56%	*	*	*	*	31%	*	*	52%	45%	47%
2024	*	47%	59%	*	*	*	*	34%	*	*	55%	48%	50%

Early Childhood Math Progress Measure 1

The 2020-2021 will be the baseine year to determine PK math grade level percentages.

Yearly Target Goals

2020	2021	2022	2023	2024
75%	77%	79%	81%	83%

Early Childhood Math Progress Measure 2

The 2020-2021 school year will be the baseline year to determine the K grade level proficiency percentages.

Yearly Target Goals

2020	2021	2022	2023	2024
87%	89%	91%	93%	95%

Early Childhood Math Progress Measure 3

The 2020-2021 school year will be the baseline to determine 1st - 3rd grade level proficiency percentages.

Yearly Target Goals

2020	2021	2022	2023	2024
75%	77%	79%	81%	83%

EC Math Targeted Professional Development Plan

As a result of the campus CNA and root cause analysis, the following campus actions and implementation steps were identified to be implemented in the baseline year of 2020-2021 and are continued into 2021-2022:

- **Tier 1 and 2 Instruction**

- o **TEKS Resource: Creating scope and sequence with the YAG from TEKS Resource.**

- o **Creation of Common Assessments: Consulting from ESC with Region 17 to finalize the common assessments and obtain conceptual instruction strategies.**

- o **iReady Central: New assessment tool being piloted to monitor student progress through Data Review on Intervention Reporting and Strategies (Funding Source: IMA)**

- o **Small group instruction with data driven, targeted differentiation for every student, everyday. Support teachers through this process with coaching and professional development.**

CCMR Board Outcome Goal

The percentage of graduates that meet the criteria for CCMR will increase from 79.1% to 83% by August 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
79%	80%	81%	82%	83%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	*	76%	98%	*	*	*	*	35%	79%	*	40%	*	*
2021	*	77%	99%	*	*	*	*	36%	80%	*	41%	*	*
2022	*	78%	100%	*	*	*	*	37%	81%	*	42%	*	*
2023	*	79%	100%	*	*	*	*	38%	82%	*	43%	*	*
2024	*	80%	100%	*	*	*	*	39%	83%	*	44%	*	*

DCISD CCMR Progress Measure 1

The percentage of sophomore students participating in the TSI Accuplacer Assessment will increase from 4% to 14%.

Yearly Target Goals

2020	2021	2022	2023	2024
4%	6%	8%	10%	12%

Closing the Gaps Student Groups Yearly Targets

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CCMR Plan Campus Goal

The percentage of graduates that meet the criteria for CCMR will increase from 79.1% to 83% by August 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
79%	80%	81%	82%	83%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	*	76%	98%	*	*	*	*	35%	79%	*	40%	*	*
2021	*	77%	99%	*	*	*	*	36%	80%	*	41%	*	*
2022	*	78%	100%	*	*	*	*	37%	81%	*	42%	*	*
2023	*	79%	100%	*	*	*	*	38%	82%	*	43%	*	*
2024	*	80%	100%	*	*	*	*	39%	83%	*	44%	*	*

CCMR Targeted Professional Development Plan

DCISD High School will continue to provide the following opportunities for students to be better prepared following graduation: Senior College Prep TSI Course, ACT DCISD site administration, SAT DCISD site administration, Honors Courses, and Dual-Credit courses. Professional development will be provided to support writing across the content areas.